

JYOTIRMOY SCHOOL OF EDUCATION

Jyotirmoy Knowledge Park, Kalikapur, Sonarpur, Kolkata Mega City- 743330

Mandatory Disclosure Format

(The following information shall be displayed by the Institution concerned on its own website for the information of all concerned as per provision of Regulation 7(10) and 8(16) of the NCTE (Recognition Norms & Procedure) Regulations, 2007

Details of the Institution

1. Name of the Institution	: JYOTIRMOY SCHOOL OF EDUCATION
2. Date of Establishment	: 12-09-11
3. Complete Postal Address	: JYOTIRMOY SCHOOL OF EDUCATION Vill.: Kalikapur P.O.: Champahati Block: Sonarpur Tehsil/Taluka: Kalikapur Town/City: Sonarpur District: 24 Pgs (South) State: West Bengal, Pin: 743330
4. Phone (with STD code):	: 03218260064/65/81
5. Fax	: 03218260067
6. E-mail	: jse@jewf.org
7. Website	: www.jewf.org
8. Nearest Railway Station	: Sonarpur/ Champahati/ Kalikapur
9. Nearest Town	: Kolkata
10. Type of Institution (Boys/Girls/Co-Education)	: Co-Educational
11. Status of Institution (Minority/Non-Minority)	: Non-Minority

Management

Government owned	: No
Government Aided	: No
Self-financed	: Yes
University Department	: No

Details of the course applied for

Level of the Course	: Bachelor Degree Level
Name of the Teacher Education Course:	B.Ed
Duration of the Course	: Two academic years
Whether to be conducted in face to face or distance mode	: Face to Face
Proposed Intake	: 100 (One Hundred)
Academic Session from which the course started	: 2012-2013
Details of the Affiliating Body Name Address/Tel/Fax No.	: Initially: University of Calcutta, Senate House 87 /1, College Street Kolkata, West Bengal, Pin: 700 073, Phone: 033 -2241 0071 Presently: West Bengal University of Teachers' Training, Education Planning and Administration 25/2 and 25/3, Ballygunge Circular Road, Kolkata – 700019, Phone: 033-24750033

Land Information

1. Land Area in sq mt	: 3537.73 SQM.
2. Whether the Title of the land is on Ownership basis	: Ownership basis
3. Title of the land is on lease As per law	: Do not arise
4. Duration of the lease	: Do not arise
5. Land Use Certificate obtained for Educational Institution	: <u>Yes</u>

Building Information

1. Construction of the building is complete	: Yes
2. Building is yet to be constructed	: No – Construction Complete
3. Building is fire safety-proof	: Yes
4. Building is disabled friendly	: Yes
5. Common room for boys/girls available	: Yes
6. Date of completion of the Building	: 08-12-2011
7. Covered Area in sq mt	: 4267 SQM
8. Number of classrooms	: 14
9. Other facilities	: Canteen, Drinking Water, Medical facility

Library Information

1. The Library has separate reference section/ Journals section and reading room	: Yes
Number of books in the library	: 5445
2. Total number of educational Journals/periodicals being subscribed	: 07
3. Number of encyclopedias available in the library	: 18
4. Number of books available in the reference section of the library	: 618
5. Seating capacity of the reading room of the library	: 50

Instructional Facilities Information

1. Details of laboratories available (please attach annexure)	: Yes (documents annexed)
2. Arrangement made for practice teaching	: Yes (documents annexed)

3. Number and Name of school(s) for practice teaching : 10 (documents annexed)

Manpower (Photographs of Teaching Faculty should be displayed)

1. Details of proposed/appointed teaching staff

(Date of birth, Qualification, Professional Qualification, and other relevant information) : Information Separately Displayed in this Website.

2. Details of proposed/appointed non-teaching staff : Information Separately Displayed in this Website

Facilities for Games & Sports

Own playground : Yes

Playground of another institution on sharing basis : No- Own

Gymnasium/Multipurpose hall : Yes

Facilities for gymnasium : Yes

Facilities for athletics : Yes

Facilities for Indoor Games : Yes

Facilities for Outdoor Games : Yes

Other Facilities Available

Canteen facilities available or not : Yes

Medical facilities available or not : Yes

Hostel facilities available or not : Yes